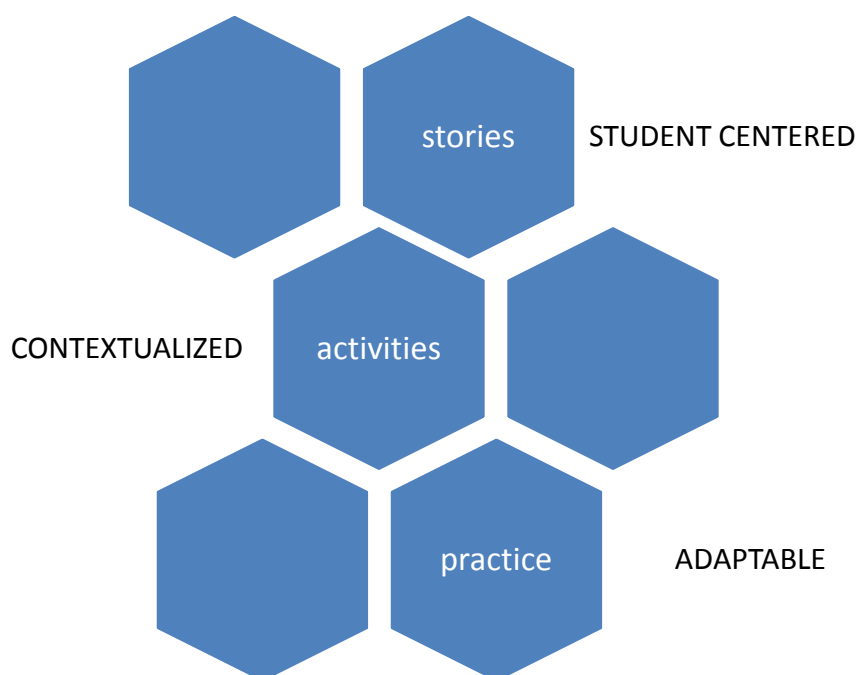


ENGLISH AS A SECOND LANGUAGE TEACHER TRAINING

Presenter: Dinah Armstead, MA, TESL



ACTIVITIES

Suggestions for Language Classes

Communicative
Language Learning
Integrated Lessons
Speaking, Listening,
Reading, Writing
The Role of Meaning
(Krashen)

CONNECTIONS

Short term vs. Long
term memory

Break it up- Vary it
from time to time.
([http://mytomatoes.co
m/](http://mytomatoes.com/) -Pomodoro
approach -25 minutes
max.)

Shaun the sheep

Fly swatter game

Scattergories

<http://www.gobookee.org/scattergories-lists/>

Scruples (for advanced students)

Hangman

Pictionary

Charades

Spelling Bee

Brief dialogues/skits

Dictation

Sound discrimination

Cell phone activity

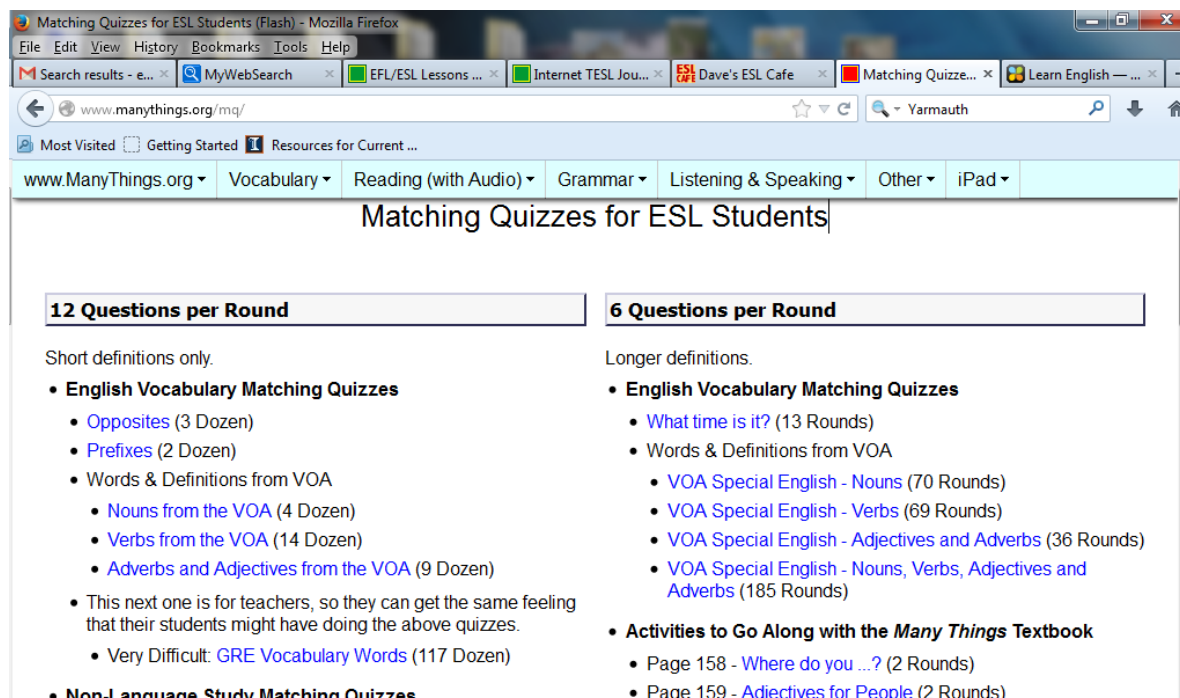
Show-and-Tell

Songs

RESOURCES

3

www.ManyThings.org Interesting Things for ESL Students



The Internet TESL Journal:

<http://iteslj.org/>

- Articles & Research Papers = 230
- Articles on Teaching Techniques = 310
- Lessons & Lesson Plans = 190

<http://iteslj.org/Lessons/Sharifian-Conversation.html> -10 short stories/jokes with questions and vocabulary (intermediate)

Dave Sperling's ESL page- www.daveseslcafe.com

ESL teacher forums, stuff for students, & more

Grammar Lessons - <http://www.eslcafe.com/grammar.html>

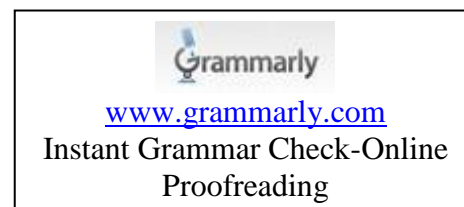


www.quizlet.com

Create your own flashcards, or choose from thousands of pre-made sets.

Other features: games, computer-generated quizzes, pronunciation available for each word.

<http://esl570.blogspot.com>



RESOURCES

Principles of Language Learning, (1994) H. Douglas Brown, San Francisco State University

Readings on Second Language Acquisition , (1995)) H. Douglas Brown and Susan Gonzo

Cognitive strategies involve active manipulation of the learning task and include the following:

- rehearsal, repeating the names of objects or items that have been heard, or practicing a longer language sequence

- organization, or grouping information to be retained in way that will enhance comprehension and retention

- elaboration, or relating new information to information that has previously been stored in memory, or interconnecting portions of the new text.

Elaboration is a particularly significant strategy because of the benefits for comprehension and retention that have been demonstrated with its use. Furthermore, elaborative strategies may be considered a superordinate category for other strategies such as inferencing, transfer,deduction, imagery, and summarization (O'Malley, Chamot, & Walker, 1987). (p. 144)

notes